Library Lesson Plans December 6th Faculty Conference Today (in library)

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| Monday | Class | Lesson |  |
| 8:30-10:03 | Pre-K2  Ms. Stricker/Ms. Trinidad  Room 202 | Pick up in Auditorium, bring to class for breakfast, bathroom, wash hands  Review “Stick Man” sequence from last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  If time allows-students may choose a book from the bin provided to sit and look at quietly  Share gingerbread cookies? |  |
| 10:06-10:51 | Prep |  |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Jordan  502  Room 405 | “Sell me on Dewey” cooperatively create a small poster advertising the Dewey section assigned. Paper and directions provided. Model one (000s) and groups assigned.  [Documents/Sell Me on Dewey.docx](Documents/Sell%20Me%20on%20Dewey.docx)  Select new books while groups are working. |  |
| 12:29-1:14 | 1st  Ms. Rotker  101  Room 214 | Review “Stick Man” sequence from last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Gingerbread man coloring page  Share gingerbread cookies? |  |
| 1:17-2:02 | 2nd  Ms. Alexander  201  Room 324 | RA Gingerbread Man 398.21 KIM and compare to Stick Man from last week. Have students illustrate the two main characters.  RA The Runaway Tortilla 398.2 KIM |  |
| 2:05-2:50 | 3rd  Ms. Salgueiro  302  Room 310 | Review genres, RA Gingerbread Man followed by Cookies (recipes) and then |  |

December 7th (Library PD at Eagle Academy)

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| Tuesday | Class | Lesson |  |
| 8:30-9:15 | Prep |  |  |
| 9:18-10:03 | Open | 9:30 Bierbaum y21 |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. Cafarelli  401  Room 416 | “Sell me on Dewey” cooperatively create a small poster advertising the Dewey section assigned. Paper and directions provided. Model one (000s) and groups assigned.  [Documents/Sell Me on Dewey.docx](Documents/Sell%20Me%20on%20Dewey.docx)  Select new books while groups are working. |  |
| 11:42-12:27 | Lunch |  |  |
| 12:29-1:14 | 1st  Ms. Merced  121  Room 224 | Review “Stick Man” sequence form last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Gingerbread man coloring page  Share gingerbread cookies? |  |
| 1:17-2:02 | Open | 1:30 Smith y20 |  |
| 2:05-2:50 | 3rd  Mr. Rettew/Ms. Taleno  301  Room 303 |  |  |

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| Wednesday | Class | Lesson |  |
| 8:30-10:03 | 3rd  Ms. Lehmert  303  Room 301 | RA Gingerbread Man  Groups read alternate versions of story and compare/contrast on a Venn diagram (to include-titles and authors, main character, secondary characters, setting, plot, ending, lesson learned)  Select new books. | Compare elements and details of two Traditional Lit. stories |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. King  402  Room 412 | “Sell me on Dewey” cooperatively create a small poster advertising the Dewey section assigned. Paper and directions provided. Model one (000s) and groups assigned.  [Documents/Sell Me on Dewey.docx](Documents/Sell%20Me%20on%20Dewey.docx)  Select new books while groups are working. |  |
| 11:42-12:27 | K  Ms. Root  K-004  Room 312 | PICK UP FROM LUNCH  Review “Stick Man” sequence from last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Share gingerbread cookies? |  |
| 12:29-1:14 | Lunch |  |  |
| 1:17-2:02 | Open | 1:30 McFadden y22 |  |
| 2:05-2:50 | Prep | \*Meet Mr. Jordan in Gym for extended day |  |

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| Thursday | Class | Lesson |  |
| 8:30-10:03 | K  Ms. Miller  K-003  Room 203 | Pick up in Lunchroom. Bring to Library, return to classroom at 9:40 for bathroom.  Review “Stick Man” sequence form last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Gingerbread man coloring page  Share gingerbread cookies? |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 3rd  Ms. Gomez, Ms. Santos  3-012  Room 414 | RA The Gingerbread Man 398.2 KIM then RA The Runaway Tortilla, as a group compare and contrast the two stories (main character, secondary, events and conclusion)  Select books (bins leveled) |  |
| 11:42-12:27 | Lunch |  |  |
| 12:29-1:14 | Open | 12:30 Ms. Lydia Heeks Y23 |  |
| 1:17-2:02 | 2nd  Ms. Michaelson  202  Room 226 | RA The Gingerbread Man 398.2 KIM then RA The Runaway Tortilla, as a group compare and contrast the two stories (main character, secondary, events and conclusion)  Select books (bins leveled)  Miguel, Destiny R, Ronald, Dennis…lower levels E  William Bush is a level L |  |
| 2:05-2:50 | Prep |  |  |

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| Friday | Class | Lesson |  |
| 8:30-9:15 | Prep |  |  |
| 9:18-10:03 | Pre-K1  Ms. DePompeis, Ms. Quintana  Room 204 | Review “Stick Man” sequence from last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Color Gingerbread Man |  |
| 10:06-10:51 | K  Ms. Becker  002  Room 201 | Review “Stick Man” sequence from last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Color Gingerbread man |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Maqueda  501  Room 402 | “Sell me on Dewey” cooperatively create a small poster advertising the Dewey section assigned. Paper and directions provided. Model one (000s) and groups assigned.  [Documents/Sell Me on Dewey.docx](Documents/Sell%20Me%20on%20Dewey.docx)  Select new books while groups are working. |  |
| 12:29-1:14 | 1st  Ms. Greenberg  102  Room 216 | Review “Stick Man” sequence from last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Gingerbread man coloring page |  |
| 1:17-2:02 | K  Ms. Gonzalez  K-001  Room 210 | Review “Stick Man” sequence from last week  Go over terms Title, author and Illustrator as introduce The Gingerbread Man 398.21  Picture walk, predict, read aloud  Poem on chart paper use sentence strips with pictures of each character (woman, man, sow, dog, cow, horse and fox) to add as sequence them  Color Gingerbread Man |  |
| 2:05-2:50 | Open | Mr. Rettew’s class!  Return and select new books |  |